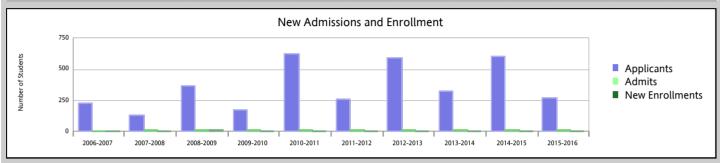
# **Creative Writing MFA**

02/04/16

#### Admissions and New Enrollment Data

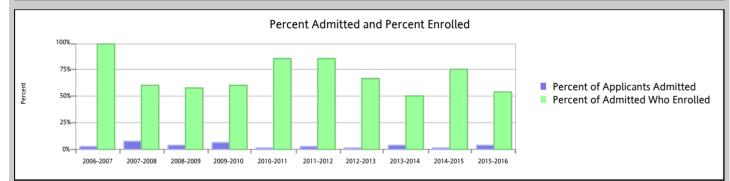
#### Headcount of New Graduate Program Applicants by Year\*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Applicants	232	129	368	177	627	262	596	321	603	267
Admits**	6	10	12	10	7	7	9	12	8	11
New Enrollments	6	6	7	6	6	6	6	6	6	6



#### Percent Admitted and Percent Enrolled by Year\*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Percent of Applicants Admitted	3%	8%	3%	6%	1%	3%	2%	4%	1%	4%
Percent of Admitted Who Enrolled	100%	60%	58%	60%	86%	86%	67%	50%	75%	55%



#### Headcount of New Graduate Program Applicants by Year\* and Diversity Categories

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	Applicants	214	119	344	159	552	232	495	269	491	213
Domestic Non-Targeted***	Admits**	6	10	12	9	6	5	4	10	8	5
Non ruigeteu	New Enrollments	6	6	7	6	6	5	3	6	6	4
	Applicants	10	5	16	14	44	22	66	36	54	30
Domestic Targeted Minorities***	Admits**				1	1	1	4	2		5
in in or lacs	New Enrollments							3			2
	Applicants	8	5	8	4	31	8	35	16	58	24
International***	Admits**						1	1			1
	New Enrollments						1				

\*These data are grouped by fiscal year (summer, fall, spring), the standard measure used by Academic Planning & Analysis in the Office of the Provost.

\*\*Changes were made to the way offers of admission are reported prior to the admission season for 2014-2015. Any drastic changes in admission counts and in admission and new enrollment rates may be due to more accurate capturing of the number of offers made.

\*\*\*Targeted Minorities include African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-Targeted students include White, Other Asians, Native Hawaiians, and Unknown students. International students are assigned to the separate international category regardless of their ethnicity.

Dataview Sources: UW\_STDNT\_GRAD\_APPLICANTS, UW\_STDNT\_GRAD\_DECISIONS, UW\_RETENTION\_PLAN\_HISTORY, UW\_STDNT\_MULTITERM

02/04/16

## Enrollment Data

## Enrollment Headcounts by Racial/Ethnic Category\*

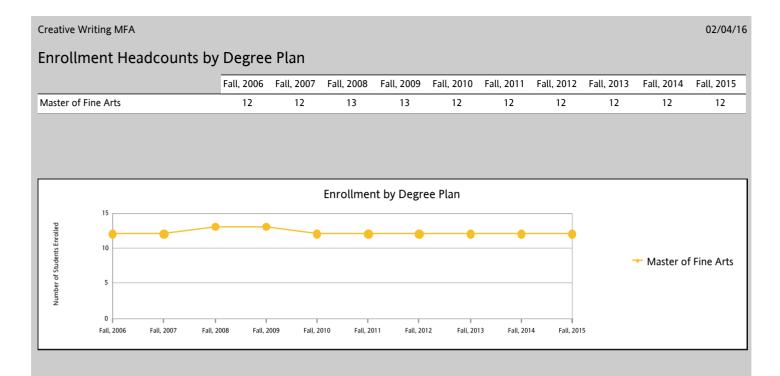
	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Hispanic/Latino							1	1		1
Black/African American							2	2		1
American Indian/Alaska Native										
Asian					1	1			1	1
Native Hawaiian/Oth Pac Island										
White	12	10	8	8	9	9	6	6	9	9
Two or More Races		1	1				1	2	1	
Unknown		1	4	5	2	1	1	1	1	
International						1	1			
Total	12	12	13	13	12	12	12	12	12	12
Domestic Targeted Minorities**							3	3		2
Domestic Minorities**		1	1		1	1	4	5	2	3
Enrollment Percentages by	y Diversi	ty Categ	gory							
	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Domestic Non-Targeted**	100%	100%	100%	100%	100%	92%	67%	75%	100%	83%
							25%	25%		17%
Domestic Targeted Minorities**										
International**						8%	8%			
International**	f All Dor	nestic G	iraduate	Studen	ts hv Ra			ogorv*		
						cial/Eth	nic Cate		Fall 2014	Fall 2015
International** Enrollment Percentages o	f All Dor Fall, 2006		Fall, 2008	Studen Fall, 2009			nic Cate Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
International** Enrollment Percentages o Hispanic/Latino						cial/Eth	nic Cate Fall, 2012 9%	Fall, 2013 8%	Fall, 2014	8%
International** Enrollment Percentages o Hispanic/Latino Black/African American						cial/Eth	nic Cate Fall, 2012	Fall, 2013	Fall, 2014	
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native					Fall, 2010	cial/Eth Fall, 2011	nic Cate Fall, 2012 9%	Fall, 2013 8%		8% 8%
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native Asian						cial/Eth	nic Cate Fall, 2012 9%	Fall, 2013 8%	Fall, 2014	8%
International** Enrollment Percentages of Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9%	nic Cate Fall, 2012 9% 18%	Fall, 2013 8% 17%	8%	8% 8% 8%
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White		Fall, 2007	Fall, 2008		Fall, 2010	cial/Eth Fall, 2011	nic Cate Fall, 2012 9% 18% 55%	Fall, 2013 8% 17% 50%	8%	8% 8%
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9% 82%	nic Cate Fall, 2012 9% 18% 55% 9%	Fall, 2013 8% 17% 50% 17%	8% 75% 8%	8% 8% 8%
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9%	nic Cate Fall, 2012 9% 18% 55%	Fall, 2013 8% 17% 50%	8%	8% 8% 8%
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races	Fall, 2006	Fall, 2007 83% 8% 8%	Fall, 2008	Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9% 82% 9%	nic Cate Fall, 2012 9% 18% 55% 9% 9%	Fall, 2013 8% 17% 50% 17% 8%	8% 75% 8% 8%	8% 8% 8% 75%
International** Enrollment Percentages or Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown Enrollment Percentages by	Fall, 2006	Fall, 2007 83% 8% 8% 7 Fall, 2007	Fall, 2008	Fall, 2009 62% 62% 38% Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9% 82% 9% Fall, 2011	nic Cate Fall, 2012 9% 18% 55% 9% 9% Fall, 2012	Fall, 2013 8% 17% 50% 17% 8% Fall, 2013	8% 75% 8% 8% Fall, 2014	8% 8% 8% 75% Fall, 2015
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown Enrollment Percentages by Female	Fall, 2006 100% y Gende Fall, 2006 58%	Fall, 2007 83% 8% 8% r Fall, 2007 67%	Fall, 2008	Fall, 2009 62% Fall, 2009	Fall, 2010 8% 75% 17% Fall, 2010	cial/Eth Fall, 2011 9% 82% 9% Fall, 2011 67%	nic Cate Fall, 2012 9% 18% 55% 9% 9% 9% Fall, 2012 50%	Fall, 2013 8% 17% 50% 17% 8% Fall, 2013 50%	8% 75% 8% 8% Fall, 2014 50%	8% 8% 8% 75% 75% Fall, 2015
International** Enrollment Percentages of Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown Enrollment Percentages by Female Male	Fall, 2006 100% y Gende Fall, 2006 58% 42%	Fall, 2007 83% 8% 8% 8% Fall, 2007 67% 33%	Fall, 2008	Fall, 2009 62% 62% 38% Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9% 82% 9% Fall, 2011	nic Cate Fall, 2012 9% 18% 55% 9% 9% Fall, 2012	Fall, 2013 8% 17% 50% 17% 8% Fall, 2013	8% 75% 8% 8% Fall, 2014	8% 8% 8% 75% Fall, 2015
International** Enrollment Percentages o Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown Enrollment Percentages by Female	Fall, 2006 100% y Gende Fall, 2006 58% 42%	Fall, 2007 83% 8% 8% 8% Fall, 2007 67% 33%	Fall, 2008	Fall, 2009 62% Fall, 2009	Fall, 2010 8% 75% 17% Fall, 2010	cial/Eth Fall, 2011 9% 82% 9% Fall, 2011 67%	nic Cate Fall, 2012 9% 18% 55% 9% 9% 9% Fall, 2012 50%	Fall, 2013 8% 17% 50% 17% 8% Fall, 2013 50%	8% 75% 8% 8% Fall, 2014 50%	8% 8% 8% 75% 75% Fall, 2015
International** Enrollment Percentages of Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown Enrollment Percentages by Female Male	Fall, 2006 100% y Gende Fall, 2006 58% 42%	Fall, 2007 83% 8% 8% 8% Fall, 2007 67% 33%	Fall, 2008	Fall, 2009 62% Fall, 2009	Fall, 2010 8% 75% 17% Fall, 2010	cial/Eth Fall, 2011 9% 82% 9% Fall, 2011 67%	nic Cate Fall, 2012 9% 18% 55% 9% 9% 9% Fall, 2012 50%	Fall, 2013 8% 17% 50% 17% 8% Fall, 2013 50%	8% 75% 8% 8% Fall, 2014 50%	8% 8% 8% 75% Fall, 2015 58% 42%
International** Enrollment Percentages of Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown Enrollment Percentages by Female Male	Fall, 2006 Fall, 2006 100% Y Gende Fall, 2006 58% 42% Academ	Fall, 2007 83% 8% 8% 7 Fall, 2007 67% 33% iic Load	Fall, 2008 62% 62% 8% 31% Fall, 2008 77% 23%	Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9% 82% 9% Fall, 2011 67% 33%	nic Cate Fall, 2012 9% 18% 55% 9% 9% 9% Fall, 2012 50% 50%	Fall, 2013 8% 17% 50% 17% 8% Fall, 2013 50% 50%	8% 75% 8% 8% Fall, 2014 50%	8% 8% 8% 75% 75% Fall, 2015
International** Enrollment Percentages of Hispanic/Latino Black/African American American Indian/Alaska Native Asian Native Hawaiian/Oth Pac Island White Two or More Races Unknown Enrollment Percentages by Female Male Enrollment Headcount by	Fall, 2006 Fall, 2006 9 9 9 9 9 9 9 9 9 9 9 9 9	Fall, 2007 83% 8% 8% Fall, 2007 67% 33% iic Load Fall, 2007	Fall, 2008 62% 62% 8% 31% Fall, 2008 77% 23% *** Fall, 2008	Fall, 2009	Fall, 2010	cial/Eth Fall, 2011 9% 82% 9% Fall, 2011 67% 33% Fall, 2011	nic Cate Fall, 2012 9% 18% 55% 9% 9% 9% Fall, 2012 50% 50% Fall, 2012	Fall, 2013 8% 17% 50% 17% 8% 50% Fall, 2013 50% 50%	8% 75% 8% 8% 8% Fall, 2014 50% 50%	8% 8% 8% 75% Fall, 2015 58% 42%

\*Race/ethnicity categories and reporting methodology represent federal reporting categories and methodology. A major change in both data collection and reporting occurred in 2008. Data before and after are not directly comparable. Prior to 2008, students were only able to indicate a single race/ethnic category and that is the category that is reported. Starting in 2008, revised federal guidelines allowed students to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic (non-international) students who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic, domestic students who indicate more than one race are reported in the, "Two or More Races," category. All other non-Hispanic, domestic students who indicate a single race are reported in that category.

\*\*Targeted minority and minority counts are provided because they cannot be derived from the race/ethnic categories alone. Targeted Minorities are domestic students who are African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-targeted students include White, Other Asians, Native Hawaiians (new category in 2008), and Unknown students. Minority includes all the targeted categories as well as students who are other Asians (non Southeast Asian) and Native Hawaiian. International students are assigned to the separate international category regardless of their ethnicity.

\*\*\*For definitions of full-time status, please consult the Enrollment Requirements section of the Graduate School's academic policies and procedures at https://grad.wisc.edu/acadpolicy/.

Dataview Sources: UW\_RETENTION\_STUDENT, UW\_RETENTION\_PLAN\_HISTORY, UW\_RETENTION\_SEM\_HISTORY, UW\_STDNT\_MULTITERM, UW\_STDNT\_PLAN\_MULTITERM, UW\_UA\_OCTOBER\_PAYROLL



## **Funding Data**

### Headcount of Students with an Appointment of 33% or Higher\*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Fellows	1		1		1		1		1	
Trainees										
Research Assistants										
Teaching Assistants**	11	12	12	13	11	12	11	12	11	12
Project Assistants										
No/Low/Other Funding*										
Total	12	12	13	13	12	12	12	12	12	12

### Percentage of Students with an Appointment of 33% or Higher\*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Fellows	8%		8%		8%		8%		8%	
Trainees										
Research Assistants										
Teaching Assistants**	92%	100%	92%	100%	92%	100%	92%	100%	92%	100%
Project Assistants										
No/Low/Other Funding*										

Percent of Full-Time Masters Students with First 2 Years Funded Through the University\*\*\*:

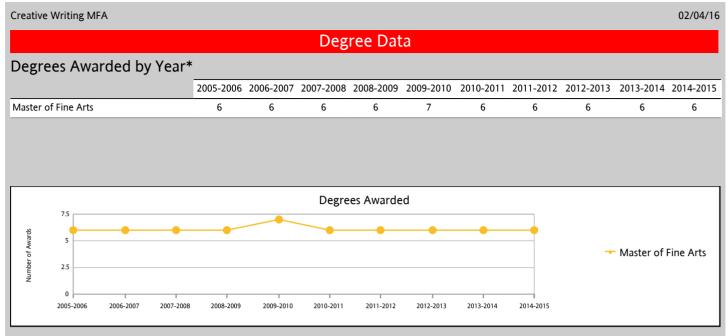
100%

\*A graduate student fellowship, traineeship, or assistantship of at least 33% full-time equivalent (FTE) carries with it tuition remission benefits and eligibility for heath insurance. These counts include students whose appointment(s) have a combined FTE of 33% or higher. Students who have multiple appointments were counted once in the appointment with the higher FTE or in the order above for those with multiple appointments with the same FTE. Students with funding outside of the university and students with appointments that are less than 33% are included in the No/Low/Other Funding category.

\*\*Lecturer (SA) appointments are included in the TA category.

\*\*\*The first years of funding is based on entering cohorts between Summer, 2006 and Fall, 2015 that were full time for their first 2 years (for masters students) or their first 4 years (for doctoral students) and were fully funded through the university during that time. Years of support are based on funding in the fall semesters. Students enrolled in less than 2 or 4 years are included if they were funded for each year.

Dataview Sources: UW\_UA\_OCTOBER\_PAYROLL, UW\_RETENTION\_PLAN\_HISTORY



\*Years are grouped by fiscal year graduations (Summer, Fall, Spring), the standard measure used in the campus Data Digest. Data Includes degrees recorded as of October 1, 2015. Students who earned multiple degrees in a year are counted twice.

#### Enrolled Terms to Degree\*

	Average Fall	Median Fall	Average	Median
	and Spring	and Spring	Summer	Summer
	Term Count	Term Count	Term Count	Term Count
Master of Fine Arts	4	4	0.2	1

\*Terms to degree information is based on degrees awarded from the summer of 2005 through spring of 2015 and is a count of all terms enrolled in the degree-granting program prior to the degree. Doctoral time to degree will include time spent on a masters degree if that masters was in the same program.

Dataview Sources: UW\_RETENTION\_AWARDS\_MAIN, UW\_RETENTION\_AWARDS\_PLAN, UW\_RETENTION\_PLAN\_HISTORY, UW\_STDNT\_ACAD\_PLAN\_ATTRIBUTES